

Preceptor Agreement

Clinical preceptors are essential to enhance the student's clinical learning experience. As a preceptor, you play a vital role in shaping the next generation of nurses. To ensure a positive clinical experience for all involved, this agreement serves as notice of responsibilities, expectations, and expected clinical learning outcomes. Once the agreement has been reviewed, please provide the necessary information for the NTCC Nursing Program records. The information will not be shared; it will only be held for TBON requirements and the needs of the Nursing Programs.

Clinical Preceptor Responsibilities

- 1. Participate in a preceptor orientation.
- 2. Function as a role model in the clinical setting.
- 3. Facilitate learning activities for no more than two students during the clinical session.
- 4. Orient the student(s) to the clinical agency.

5. Guide, facilitate, supervise, and monitor the student in achieving the clinical objectives. Supervise the student's performance of skills and other nursing activities to assure safe practice.

6. Collaborate with faculty to review the progress of the student toward meeting clinical learning objectives.

7. Provide direct feedback to the student regarding clinical performance.

8. Contact the faculty if assistance is needed or if any problem with student performance occurs.

9. Collaborate with the student and faculty to formulate a clinical schedule.

10. Discuss with faculty/student arrangements for appropriate coverage for supervision of the student should the preceptor be absent.

11. Give feedback to the nursing program regarding clinical experiences for students and suggestions for program development.

Nursing Education Program/Faculty Responsibilities

1. Ensure that preceptors meet qualifications in Rule 214.10 or Rule 215.10, as appropriate. It is recommended that the preceptor has been licensed and in practice for at least one year.

2. Ensure that there are written agreements which delineate the functions and responsibilities of the affiliating agency, clinical preceptor, nursing program, and student.

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3. Ensure that clinical experiences using preceptors should usually occur only after the student has received applicable theory and clinical experiences necessary to safely provide care to clients (within course or curriculum), as appropriate.

4. Inform the preceptor of the skill level of the student to guide the preceptor's expectations of the student.

5. Orient both the student and the preceptor to the clinical experience.

6. Provide an orientation for the preceptor outlining the philosophy, curriculum, course, and clinical objectives of the nursing education program. Discuss student expectations, skills performance, student guidelines for performance of procedures, and methods of evaluation.

7. Approve the scheduling arrangement for the student and preceptor to assure availability of the faculty member when needed during the precepting experience.

8. Assume overall responsibility for teaching and evaluation of the student.

9. Assure student compliance with standards on immunization, screening, OSHA standards, CPR, and current liability insurance coverage, as appropriate.

10. Collaborate with the preceptor to ensure student learning needs are met through appropriate student assignments and clinical experiences.

11. Communicate assignments and other essential information to the agencies.

12. Meet regularly with the clinical preceptor and the student in order to monitor and evaluate the learning experience.

13. Monitor student progress through rounds, student clinical seminars, student-facultypreceptor conferences and review of student clinical assignments.

14. Be readily available, e.g., telephone, pager or email for consultation when students are in the clinical area.

15. Receive feedback from the preceptor regarding student performance.

16. Provide feedback to preceptor regarding performance as preceptor and the clinical learning experience.

17. Provide recognition to the preceptor for participation as a preceptor. Ex: adjunct faculty plaque, certificate.

Agency/Facility Responsibilities

1. Retain ultimate responsibility for the care of clients.

2. Retain responsibility for preceptor's salary, benefits, and liability.

3. Provide basic information about the agency's expectation of the preceptor experience to the program and nurses.

4. Interpret the preceptor program and expectations of students to other agency personnel who are not directly involved with preceptorship.

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Student Responsibilities

- 1. Maintain open communications with the preceptor and faculty.
- 2. Maintain accountability for own learning activities.
- 3. Prepare for each clinical experience as needed.
- 4. Be accountable for own nursing actions while in the clinical setting.
- 5. Arrange for preceptor's supervision when performing procedures, as appropriate.
- 6. Contact faculty by telephone, pager or email if faculty assistance is necessary.
- 7. Respect the confidential nature of all information obtained during the clinical experience.
- 8. Adhere to safety principles and legal standards in the performance of nursing care.

I have completed the NTCC Nurse Preceptor Orientation and agree to uphold the responsibilities that are outlined within this agreement. I understand that copies of the preceptor orientation guidebook and preceptor agreement are available to me at ntcc.edu and by request.

Preceptor Full Legal Name:	Date	e:
Preceptor Signature:		
Preceptor Nursing License State and Number (optional):		
Facility where clinical experience occurs:		
Unit of clinical experience:	Unit Director Name:	

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